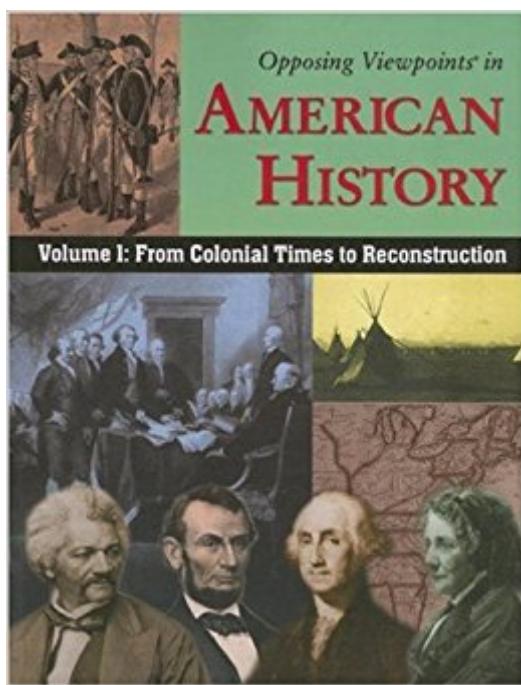


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Opposing Viewpoints In American History: From Colonial Time To Reconstruction



Synopsis

This unique two-volume set combines selected pairs of documents from Greenhaven's Opposing Viewpoints: American History Series with other carefully chosen primary source viewpoints to explore the rich history of disputation that has formed and informed American history. The books thus provide a comprehensive reference tool for exploring America's past.

Book Information

Series: Opposing Viewpoints in American History (Book 1)

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Average Customer Review: 3.9 out of 5 stars 8 customer reviews

Best Sellers Rank: #461,335 in Books (See Top 100 in Books) #52 in Books > Teens > Education & Reference > History > United States > Colonial & Revolutionary Periods #64 in Books > Teens > Education & Reference > History > United States > 19th Century #104 in Books > Teens > Education & Reference > History > United States > 20th Century

Grade Level: 7 - 12

Customer Reviews

Grade 9 Up
It is easy for students to argue historical events in hindsight, but this set, a revision of the 1996 edition, will provide them with primary sources from those who debated landmark issues of their time. Topics range chronologically from "Origins of English Settlement" to "National Security, Terrorism, and Iraq." Essays, speeches, and letters by such notables as Elizabeth Cady Stanton, Malcolm X, and Bill Clinton provide historical context for the debates. Articles are clustered under prefaced general categories, such as "The Gilded Age," "Antebellum America," and "New Challenges after the Cold War." "The Progressive Era" includes debates about Jim Crow, child labor, and women's right to vote. Each viewpoint has an editorial introduction that highlights the author's concerns and poses two or three questions that students might ask themselves as they read the selections. For instance, in Horace Greeley's verbose open letter to Abraham Lincoln about slavery, readers are prompted to look for Greeley's descriptions of the

treatment of slaves behind Union lines. A further-reading section and, occasionally, a Web site follow each viewpoint. Each volume has a separate index. New to this edition are discussions of the most recent presidential challenges, such as terrorism, nuclear weapons, health care, and separation of church and state. An increase in the book's size and a font change are a nice facelift for this reference. Vicki Reutter, Cazenovia High School, NY Copyright © Reed Business Information, a division of Reed Elsevier Inc. All rights reserved. --This text refers to the Hardcover edition.

1. It is a useable and useful collection of Primary Source documents. Each reading is about 2 - 4 pages, so the entire set in a question is around 4 - 8 pages.
2. Each set of readings are centered around a major theme / issue in American History.
3. Great supplemental information (e.g., background on each selection, questions to use with each reading, and further reading suggestions).
4. Format is outstanding, juxtaposing readings in a confrontational format. This leads to a great approach to studying American History.

As an AP U.S. History teacher, this is the ONLY reader I would consider using in my classes.

As a U.S. history teacher, I find Dudley's book incredibly valuable. By focusing on key topics and controversial issues, Dudley manages to foster deeper analysis of historical concepts. I utilize these activities to connect to current issues so students can realize the continuity of history and recognize the importance of why this field of study. I highly recommend this book to all fellow American history teachers.

Good for Socratic seminars in APUSH. Preview the language and determine if these are best suited for the time and structure of your class. I use them along with Taking Sides.

Required reading for class. I would never buy this book otherwise. However, it is fairly interesting and as textbooks go, one of the more interesting and thought provoking books

The perfect APUSH supplement as you prepare kids for primary source documents.

I Like the chapter layout and the way the differing viewpoints are set up. The book was pretty much as expected.

If you teach APUSH, GET THESE BOOKS!

Why would a sane person pay 600+ dollars for this book. I'm thinking a) who tries and sells a book like this that much and b) who actually would pay that much for this book? Boggles my mind. This book, or one updated and a new edition, will be re-printed. Unless you have literal brain damage or simply like throwing money into the wind for no good reason. Do not buy this book at some inflated rate.

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